

Distance Learning Activities – May 5th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p>Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements! https://www.cbsd.org/Page/49332</p>
Morning Check In	<p>Seesaw Activity Titled: Good Morning! Happy Cinco de Mayo!</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Opinion Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none">1. A fact is something proven to be true. It can be observed or verified by research or checked using sources such as books, internet, or experts.2. An opinion is a belief that a person has about someone or something based on thoughts, feelings, and beliefs. Opinions can not be proven and others can either agree or disagree with them.3. Brainstorming opinion ideas comes from our favorite things and things we are passionate about or love. <p>Activity Explanation: Students will watch an interactive lesson in order to review the difference between a fact and an opinion and hear how to brainstorm opinion topics. Students will then brainstorm their own favorite things for future writing pieces.</p> <p>Task</p> <ol style="list-style-type: none">1. Open the Seesaw Activity: May 5 Writing: Brainstorming Opinion Topics –2. Tap the link to the left of the instructions to view the lesson video. <u>PLEASE MAKE SURE YOUR CHILD WATCHES THE ENTIRE VIDEO!</u>3. Click Add Response to access the brainstorming slides.4. Click Green Check to upload to Seesaw Journal.
Phonics	<p>Overview: Practice spelling words with short vowels and r-controlled vowels Est. Time: 10 minutes Explanation: Practice accurately spelling and reading words with short vowels and r-controlled vowels Quick Things to Know:</p> <ol style="list-style-type: none">1. This year, we have been focusing on short vowel sounds. When a vowel is followed by 'r', the sound of the vowel changes.2. This activity will focus on 'short a' and 'ar' <p>Task</p> <ol style="list-style-type: none">1. Log on to Seesaw2. Find the activity titled Short a and ar3. In this activity students are sorting and reading words with 'short a' and 'ar'

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Independent Reading	<p>Overview: Participate in Read to Self for 10 to 15 minutes (optional: Thinking about a <i>least</i> favorite part of a book).</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR2. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none">1. Students will select a 3 to 5 “just right” books to read.2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Optional: “What was your <i>least favorite</i> part of the book you just read?” To go along with our opinion writing unit, take time to think about your <i>least favorite</i> part of a book. You could think of who your <i>least favorite</i> character was, what setting you liked <i>least</i>, or a <i>least favorite</i> moment during the story. You can even work on supporting your thinking using the word because. You can use the document “Read to Self Least Favorite Part” if you would like to record your idea.</p>
Reading	<p>Overview: Students will practice supporting character traits with text evidence.</p> <p>Est. Time: 30 Minutes</p> <p>Explanation: Students will review what text evidence is and explore a text for word and picture clues to support character traits.</p> <ol style="list-style-type: none">1. Your child will use the Seesaw activity May 5 Character Trait Evidence “Ish” to listen to instruction.2. Work will be completed through Seesaw or your child can use the paper “May 5 Character Trait Evidence “Ish”.”3. Your child will need to photograph and upload any work done on paper. <p>Tasks</p> <ol style="list-style-type: none">1. Listen to video instruction on pages 1 - 3.2. On page 4, pause to follow the link to <i>Ish</i>.3. On pages 5 -8, listen to instruction on supporting character traits with evidence.4. On page 9, record one piece of evidence to support the character trait provided.5. On page 10 & 11, listen to my final ideas.6. On page 12, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.

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Science	<p>Overview: Students will review Solids, Liquids, Gases, and the properties of materials Est. Time: 40 Minutes Explanation: Students will review what they have learned about solids, liquids, gases, and the properties of materials by exploring preselected topics on Pebble Go. Things to Know:</p> <ol style="list-style-type: none">1. Locate the activity May 5th Science on Seesaw2. Students will begin by watching a video “What is Matter?” from Pebble Go3. Students may need to log into Pebble Go to view the select topics within the activity<ul style="list-style-type: none">- Username: cblib- Password: school3. Students only need to review the topics labeled with gold stars in slide one of the activity.4. You may choose to print this PDF to complete the activity instead of using slide 3 on the Seesaw Activity.5. If you choose to print the PDF you must upload a photo of it for teachers to review. <p>Tasks:</p> <ol style="list-style-type: none">1. Locate the May 5th Science activity on Seesaw2. Listen to the Pebble Go video attached as a link on the right.3. Listen to the instructions on slide 1 of the activity.4. Click View Instructions at the top of the page to open the Pebble Go link shown in slide 1.5. Explore the topics that were labeled with gold stars on slide 1 through the Pebble Go website.6. Listen to the instructions on slide 2.7. Complete the activity by responding on slide 3 or printing and uploading a photo to slide 4.8. Click the green check to submit your work.
Special	<p>Music https://www.cbsd.org/Page/45977 <i>You can use the link above to find an activity planned by Mrs. Kelly for Music.</i></p>
Calendar Math	<p>Overview: Students will complete Calendar Math tasks. Est. Time: 15-20 minutes Explanation: Students will utilize and apply various math skills to the Calendar Routine. Tasks:</p> <ol style="list-style-type: none">1. Locate the Seesaw Activity: May 4 Calendar w/ Mini-Lessons2. Complete slides as directed by the auditory directions in Seesaw. <p>Slide 5 includes a mini-lesson on counting coins.</p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20 Est. Time: 10 to 15 minutes Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20. Tasks:</p> <ol style="list-style-type: none">1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information)2. Complete the fact fluency practice until you are asked to sign out. 

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